**American Culture at the Turn of the Century Museum**

**Task –** Your task is to create an exhibit (poster) about one of the following topics

* Should include:
	+ Title – your topic
	+ Image that represents your topic
	+ Description of what/who it is (1-2 paragraphs) – research – cite your sources in MLA format on back
	+ List of important names or titles to know in relation to your topic
	+ Explanation of how your group, person, or new idea/religion shows a change in society – politically, economically, or socially – paying special attention to how they affect the expansion of democratic ideals
		- Changes to consider – expanding democratic ideals, greater geographical and social mobility, new national culture, new ideas on human perfectibility, ability to improve society through action, changing views on slavery, women’s rights, education, and the organization of society.

**POSTER DUE:** Tuesday, October 30 – **The essay prompt at the end will be for the Unit 3 Test**

**Notes for Gallery Walk:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Description of group or person** | **2-3 important names/titles and what they did** | **Connection to changes in America** |
| **2nd Great Awakening – Religion and Reform** |
| Methodists |  |  |  |
| Baptists |  |  |  |
| Mormons |  |  |  |
| Shakers |  |  |  |
| Seneca Falls |  |  |  |
| Temperance |  |  |  |
| Dorothea Dix |  |  |  |
| Horace Mann |  |  |  |
| **Romantics** |
| Romanticism |  |  |  |
| Hawthorne |  |  |  |
| Melville |  |  |  |
| Dickenson |  |  |  |
| Longfellow |  |  |  |
| Poe |  |  |  |
| Alcott |  |  |  |
| **Utopian Societies** |
| Brook Farm |  |  |  |
| Oneida |  |  |  |
| New Harmony |  |  |  |
| Oberlin |  |  |  |
| **Transcendentalists** |
| Transcendentalism |  |  |  |
| Henry David Thoreau |  |  |  |
| Ralph Waldo Emerson |  |  |  |
| **Abolition Movement** |
| William Lloyd Garrison |  |  |  |
| American Anti-Slavery Society  |  |  |  |
| Sojourner Truth  |  |  |  |
| Frederick Douglass |  |  |  |
| American Colonization Society |  |  |  |

**Prompt: Evaluate the extent to which Jackson Era reform movements expanded democratic ideals (1820s -1840s).**

Note any other forces that may have impacted democratic ideals at this time, other than the movements in your notes.

Which do you think had a greater impact on democratic ideals, reforms or the other forces? Why?

What specific pieces of evidence support your assertion and provide and explanation of how each supports your assertion?

|  |  |  |
| --- | --- | --- |
| A | B | C |
| Evidence –  | Evidence -  | Evidence –  |
| Explanation -  | Explanation -  | Explanation -  |

**Suggestion on how best to start this aka your intro thesis**

Think about – What are the major causes of consequences of “event” and what were the most important causes or consequences of “event”?

 **(BC) LC. Although X, Y because ABC.**

BC – broad context….where does this land in the larger themes or eras in history – great first sentence/hook

LC – local context…set the scene by briefly describing the era and event – can be more than one sentence.

X – least important cause or consequences, with and explanation why, explained thoroughly with a piece of specific evidence.

Y – your assertion or argument – must be clearly responding to the whole prompt (ATFP – answer the full prompt)

A, B, C – most important causes/consequences, explanations why, broken up into organization categories