

AP US History Summer Assignment – 2019

Welcome to APUSH! This year will be a very busy one as we prepare for the AP exam in May 2020. This course is a *rigorous college-level course* that will require *extensive background knowledge* in US History and well-developed *historical analysis skills*.

AP US History is a survey course designed to explore the major themes in American History from *pre-Columbian times to the 21st Century*. Because the course encompasses such a broad scope, assigning some of the earlier material during the summer allows the class to be a more reasonable pace during the school year. *We will not be able to accomplish everything during class time alone* and it is important that class time is spent focusing on the development of AP Skills. As a result, being a student in APUSH will require a great deal of outside work coupled with effective time-management skills, as many of you will be very busy with other courses and activities as well.

To demonstrate your abilities as a self-directed learner, every APUSH student will be required to complete the following summer assignment that will be due the first full week of class (Friday, August 23). The summer assignment is broken into 4 parts plus a Summer Homework Quiz on Periods 1 & 2:

- Part 1 – Reading Chapter 1, 2, & 3 in AMSCO prep book (suggest taking notes)
 - Part 2 – Period 1 & 2 Review
 - Part 3 – Map Activity
- Part 4 – Memorize eras (due by Summer Homework Reading Quiz & begin memorizing the Presidents (Due by the end of the 1st quarter)

Needed Resources: You should pick up the first two from the library before you leave for summer break!

- **Textbook** – *The American Pageant*, 16th edition*
- **Prep-book** – *AMSCO United States History: Preparing for the Advanced Placement Examination* (2015 or 2018 edition)*
- Access to Howard Zinn’s, *A People’s History of the United States* - <https://www.historyisaweapon.com/zinnapeopleshistory.html>
- Access to the internet
 - Class website – parfittapush.weebly.com
- Binder and notebook paper for notes
- Small post-its

* Both books we use are very good and make for fantastic resources, but the book we discuss most often in class and the one we use for our guided readings and reading quizzes is the AMSCO prep book. We use this book predominantly because it does help streamline all information and is a bit more succinct than the textbook.

Directions for Assignments Due Friday, August 23

Assignment 1 - Carefully READ Chapters 1, 2, & 3 of your AMSCO prep book.

- Post-it notes & questions – this is a mandatory assignment - use the post-its to write questions you have about different sections of the text or to write down a quick note to help you remember important topics as you read. When we go over these chapters in class, we always begin by answering all questions you have about the reading.
- **Suggested Supplemental Assignments** –
 1. Take Cornell style notes OR complete the AMSCO guides (AMSCO guides can be found on the class website in each unit. The notes or the guides can be used to help you earn extra credit for all unit tests. Each chapter completed will be +5 points for your unit exam. Quiz and test corrections can only be done once notes are taken for chapters covered!)
 2. Read Chapters 1- 4 from *The American Pageant*
 3. Read Chapters 1-3 from Howard Zinn

Note Taking Guide

- a) First: Read a section of your textbook chapter
 - i. Read just enough to keep an understanding of the material. Do not take notes, but rather focus on understanding the material.
 - ii. It is tempting to take notes as you are reading the first time, but this is not an efficient technique: you are likely to take down too much information and simply copy without understanding
- b) Second: Review the material
 - i. Locate the main ideas, as well as important sub-points
 - ii. Set the book aside - Paraphrase this information: Putting the textbook information in your own words forces you to become actively involved with the material
- c) Third: write the paraphrased ideas as your notes
 - i. Do not copy information directly from the textbook
 - ii. Add only enough detail to understand
 - iii. Review, and compare your notes with the text, and ask yourself if you truly understand

Assignment 2 – Period 1 & 2 Review

- These can be found at the end of Chapter 1, 2, & 3 in your AMSCO prep book. Write your answers for the review on the worksheets attached. Consider these like practice quizzes since they are set up exactly how your unit exams will be set up (minus an essay)

Assignment 3 – Map Activity

- Follow the directions on the attached Map Activity Worksheet. You will be graded on accuracy, completeness, and neatness, so TAKE YOUR TIME!

Assignment 4 – Historical Eras and Presidents

- This assignment might seem crazy and pointless, BUT by knowing all of the Presidents and Eras early in the school year, it will make it that much easier for you to focus on the issues that each of these leaders faced. The mental knowledge of knowing the presidents will provide a framework for additional concepts and topics.
 - So in building our “body” of U.S. History, the presidents and eras are the initial “skeleton”, and events, issues and concepts like the Embargo Act (Jefferson), the Trail of Tears (Jackson), or the League of Nations (Wilson) are the “sinew,” “organs” and “skin.”
 - In other words, you will be a little bit ahead of the game and will do that much better on the AP exam in May!!! Both of these lists can be found at the end of this packet.

Summer Homework Quiz – Friday, August 23

- This quiz will be given at the end of the 1st whole week of class (Friday, August 23). This way if you have any questions about what you went over during the summer, you should have plenty of time to ask.
- This quiz will be set up slightly differently than all other quizzes because it will be combination of multiple choice, historical eras, and mapping.

**If you need help, email me at: ms.parfitt@gmail.com
Sign up for Remind – Send @apush1920 to (925)968-4837**

Please tear the directions off of your summer homework before you submit it!

Period 1 Review

Directions: After completing the reading of Chapter 1 in the AMSCO book (supplemental readings – Chapter 1 in *The American Pageant*), please answer this practice questions that are on pg. 15-18. Then complete the short answer question that is chosen below.

Multiple Choice: Answer each of the following multiple choice questions on pg. 15-18 and record your letter choice below. Please write using only capital letters.

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

Short Answer: Please answer the short answer question below in the box on the following page. In your response label each part (ex – A, B, C), use complete sentences & do not write outside of the box or on any other paper. For each part, please use what we call in AP the “ACE Strategy”: **A**nswer the question, **C**ite Specific Supporting Evidence, & **E**xplain your reasoning. In other words, you must fully respond to the question and provide specific support to score well – that means each part should have a specific example (key term, people, group, event) and you must fully explain that idea. If a document is given you **MAY NOT** quote the document as part of your response. Remember this is formal historical writing – please use past tense and write in the third person. Your responses should be concise and must be handwritten.

Question 1

- A) Briefly explain ONE common trait in the policies of two of these European nations toward Native Americans.
- England
 - France
 - Spain
- B) Briefly explain ONE difference between the policies of two European nations toward Native Americans.
- C) Briefly explain ONE reaction of Native Americans to European policies.

Period 2 Review

Directions: After completing the reading of Chapters 2 & 3 in the AMSCO book (supplemental readings – Chapter 2-4 in *The American Pageant*), please answer the practice questions that are on pg. 40-42 & 57-59. Then complete the short answer questions that are chosen below.

Multiple Choice: Answer each of the following multiple choice questions on pg. 15-18 and record your letter choice below. Please write using only capital letters.

Chapter 2 – p. 40-42				
1.	2.	3.	4.	5.
6.	7.	8.		
Chapter 3 – pg. 57-59				
1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

Short Answer: Please answer the short answer question below in the box on the following page. In your response label each part (ex – A, B, C), use complete sentences & do not write outside of the box or on any other paper. For each part, please use what we call in AP the “ACE Strategy”: **A**nswer the question, **C**ite Specific Supporting Evidence, & **E**xplain your reasoning. In other words, you must fully respond to the question and provide specific support to score – that means each part should have a specific example (key term, people, group, event) and you must fully explain that idea. If a document is given you **MAY NOT** quote the document as part of your response. Remember this is formal historical writing – please use past tense and write in the third person. Your responses should be concise and must be handwritten.

Question 2 – Using the excerpt, answer parts A, B, C.

“[This colony] was for the most part at first peopled by persons of low circumstances ... Nor was it hardly possible it should be otherwise; for ‘tis not likely that any man of a plentiful estate should voluntarily abandon a happy certainty to roam after imaginary advantages in a New World. Besides which uncertainty, must have proposed to himself to encounter the infinite difficulties and dangers that attend a new settlement. These discouragements were sufficient to terrify any man that could live easy in England from going to...a strange land.”

- Robert Beverly, historian, *The History and Present State of Virginia, 1705*

- A) Briefly explain Robert Beverley’s main point in the excerpt.
- B) Briefly explain why you do or do not agree with the main point identified in A.
- C) Provide ONE example from your knowledge of colonial history that supports your explanation in B.

Question 3

- A) Briefly explain the role of ONE of the following factors in the growing colonial economy by the mid-18th century.
 - Agriculture
 - Monetary system
 - Transportation
- B) Briefly explain ONE important difference between the economies of British colonies in the South and New England by 1750.
- C) Briefly explain ONE limitation placed on the colonial economy by British government policy.

Map Activity

Directions: Please label/shade each of the following locations according to their directions using colored pencils.

Label each of the following places in **black** using your textbook, AMSCO book, or the internet.

South America North	Pacific Northwest	Great Plains
America Hispaniola	Northeast	
Cuba	South Southwest	

Color code or pattern the following colonial regions and mark the key using your textbook, AMSCO book, or the internet.

New Spain and Florida	New France (<i>French Territory</i>)	British Territory
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Label the location of each of the following Native American settlements writing their name in **red** using your textbook AMSCO book, or the internet.

Cahokia Anasazi	Iroquois Confederacy	Inca Maya Navajo
Pueblo	Algonquian Tribes Aztec	

Use the maps in your textbook, AMSCO book, and the internet to label the following cities/locations **using numbers or symbols** and mark the key.

Santa Fe	Roanoke	San Antonio San Diego
Tenochtitlan (Mexico City) Quebec	St. Augustine New Orleans	

Draw in and label the following **physical features in green** and **bodies of water in blue** on the map using pages your textbook, AMSCO book, and the internet.

Appalachian Mountains Rocky Mountains Hudson Bay	Ohio River Rio Grande River Colorado River Lake Superior Lake Michigan	Lake Huron Lake Erie Lake Ontario Pacific Ocean Caribbean Sea
St. Lawrence River Mississippi River		

Pre-Columbian Era & Early Colonial Exploration/Settlement



Historical Eras

Directions: For the Summer Homework Quiz (and for the whole course) you will need to know the name of the following eras and the years they encompass. Take your time to memorize these in order. Some of these eras have minor eras within them – for example within the Early Republic you will also find the Jeffersonian Era. You will also notice quite a bit of overlap towards the later eras, this has a lot to do with the fact that so much was going on and America was now involved fully in global affairs.

For now though, just memorize the following list.

Historical Era	Years
Pre-European Contact	BC – 1491
Exploration and Colonization	1492-1763
Revolutionary Era	1763-1789
Early Republic (Jeffersonian Era)	1789-1812
Westward Expansion (Era of Good Feeling & Age of Jackson)	1812-1846
Antebellum Era	1836-1860
Civil War & Reconstruction	1860-1877
Industrial Age/Gilded Age	1877-1900
Progressive Era	1890-1920
American Imperialism	1890-1920
World War I	1914-1918
Roaring Twenties	1920-1929
Great Depression & New Deal	1929-1941
World War II	1939-1945
Cold War	1945-1989
Postwar Boom	1946-1959
New Frontier & Great Society	1960-1968
Civil Rights Movement	1954-1968
Vietnam War Years	1954-1975
Era of Social Change	1960-1975
End of the 20 th Century (Conservative Era)	1970-2000
Dawn of a New Millennium	2000- present

Presidents

Directions: For the list of presidents on the next page, you need to learn them in order, you need to know at least their last names, and the party they were a part of. You will be tested on this list on the last day of quarter 1 (10/11/19). It is worth starting to study now. An early quiz will be given near the day of the progress reports for quarter 1. If you take this quiz then, and pass, then you will receive 50 extra credit points. Passing means missing no more than 4 points total – 1 point is given for name & one point is given for political party.

Presidents of the United States, years of service, political party

1	George	Washington	1789	1797	8	No party/Federalist
2	John	Adams	1797	1801	4	Federalist
3	Thomas	Jefferson	1801	1809	8	Democratic-Republican
4	James	Madison	1809	1817	8	Democratic-Republican
5	James	Monroe	1817	1825	8	Democratic-Republican
6	John Quincy	Adams	1825	1829	4	National-Republican
7	Andrew	Jackson	1829	1837	8	Democrat
8	Martin	Van Buren	1837	1841	4	Democrat
9	William Henry	Harrison	1841	1841	0	Whig
10	John	Tyler	1841	1845	4	Whig/Democrat
11	James	Polk	1845	1849	4	Democrat
12	Zachary	Taylor	1849	1850	1	Whig
13	Millard	Fillmore	1850	1853	3	Whig/Democrat
14	Franklin	Pierce	1853	1857	4	Democrat
15	James	Buchanan	1857	1861	4	Democrat
16	Abraham	Lincoln	1861	1865	4	Republican
17	Andrew	Johnson	1865	1869	4	Democrat/Free Soil/Republican
18	Ulysses	Grant	1869	1877	8	Republican
19	Rutherford	Hayes	1877	1881	4	Republican
20	James	Garfield	1881	1881	0	Republican
21	Chester	Arthur	1881	1885	4	Republican
22	Grover	Cleveland	1885	1889	4	Democrat
23	Benjamin	Harrison	1889	1893	4	Republican
24	Grover	Cleveland	1893	1897	4	Democrat
25	William	McKinley	1897	1901	4	Republican
26	Theodore	Roosevelt	1901	1909	8	Republican
27	William	Taft	1909	1913	4	Republican
28	Woodrow	Wilson	1913	1921	8	Democrat
29	Warren	Harding	1921	1923	2	Republican
30	Calvin	Coolidge	1923	1929	6	Republican
31	Herbert	Hoover	1929	1933	4	Republican
32	Franklin	Roosevelt	1933	1945	12	Democrat
33	Harry	Truman	1945	1953	8	Democrat
34	Dwight	Eisenhower	1953	1961	8	Republican
35	John	Kennedy	1961	1963	2	Democrat
36	Lyndon	Johnson	1963	1969	6	Democrat
37	Richard	Nixon	1969	1974	5	Republican
38	Gerald	Ford	1974	1977	3	Republican
39	Jimmy	Carter	1977	1981	4	Democrat
40	Ronald	Reagan	1981	1989	8	Republican
41	George H. W.	Bush	1989	1993	4	Republican
42	Bill	Clinton	1993	2001	8	Democrat
43	George W.	Bush	2001	2009	8	Republican
44	Barack	Obama	2009	2016	8	Democrat
45	Donald	Trump	2016	2019	3	Republican