| Name | |
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| Period | |
| Date | |

19th Century Reforms: Crash Course US History #15

| Who were the Shakers and how did they separate themselves from the competition? |
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| Identify the belief system of the Mormons. |
| Explain what was going on inside of the utopian experiment at Brook Farm and why it was a failure. |
| Evaluate the origins of the Second Great Awakening of the 1820s and 1830s. |
| Identify the religious ideology behind the Second Great Awakening and how it affected the Market Revolution. |
| Analyze what 19th Century reformers believed in doing. |
| What was the Temperance Movement and what did it do? |
| Make clear why the Temperance Movement was so controversial. |
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| 9) | Explain what happened to education in the United States during the mid-19 th Century. |
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| 10) | Illustrate what was going on regarding abolitionism and slavery during the first third of the 19th Century. |
| 111 | Who was William Lloyd Garrison and what was his role as an abolitionist? |
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| 12) | How did Congress use the gag-rule in 1836 to suppress free speech surrounding the issue of slavery? |
| 13) | Illuminate the reasons why Frederick Douglass was so famous. |
| 14) | What did Frederick Douglass say in front of Congress on July 4th, 1852? |
| 15) | How did abolitionists work towards a more just society, and how did it transform the way |
| | that Americans saw slavery? |
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