

Name _____

Period _____

Date _____

Civil Rights and the 1950s: Crash Course US History #39

1) Clarify why the **1950s** were a period of prosperity in the **United States**.

2) Identify the items the new **middle class** of **Americans** now had access to in the **1950s**.

3) Explain why the **1950s** were considered an era of **suburbanization**.

4) Interpret how the new **car culture** changed the way **Americans** lived and shopped.

5) Illustrate the **American values** that most **Americans** agreed upon in the **1950s**.

6) Rationalize why the **1950s** weren't a period of expanding opportunities for **African Americans** or people of **color**.

7) Paraphrase the ruling of the **California Supreme Court** case of *Mendez v. Westminster* (1947).

8) Unravel the problem with the **Supreme Court** decision of *Plessy v. Ferguson (1896)*.

9) What was the ruling of the **Supreme Court** case in *Brown v. Board of Education (1954)* and how did that upend *Plessy v. Ferguson (1896)*?

10) Describe some of the unintended effects of the ruling of *Brown v. Board of Education (1954)*.

11) Outline the effects of the decision of **African American** woman **Rosa Parks** who refused to give up her seat on a bus in Montgomery, Alabama in 1955.

12) Rationalize why **Martin Luther King Jr.** and the **NAACP** got involved to help organize the **Montgomery Bus Boycott**.

13) What did **President Eisenhower** do in order to enforce the *Brown v. Board of Education (1954)* ruling?
