

Name _____

Slavery in the Colonial Period

Directions: Explore each "exhibit" and examine the sources you find. Using information from those sources, as well as from your textbook reading, answer the following questions.

Exhibit 1: The Atlantic Slave Trade

1. Explain the Triangular Trade. What role did the British colonies play in the Triangular Trade?
2. How would you describe the experience of the Middle Passage?
3. What percentage of enslaved Africans went to South America? To Central America and the Caribbean? To North America?

Exhibit 2: Plantation Agriculture

1. What is the difference between plantation agriculture and subsistence farming?
2. What is a cash crop?
3. What were the four most profitable cash crops grown in the British colonies? In what colony/colonies was each one grown?
4. What other territories did Britain control in the Americas *other than* the North American colonies? Why is this significant?

Exhibit 3: Slavery across the Colonies

1. What role did the Royal African Company play in the Atlantic slave trade?
2. Why did the colonies establish “slave codes?” What did they do?
3. Describe the difference between slavery in the New England/Middle colonies and slavery in the Chesapeake/Southern colonies.

Exhibit 4: Slave Culture and Resistance

1. Explain the origins of Gullah and how it demonstrates the formation of a unique slave culture.
2. What was the Stono Rebellion? Why is it important?

Discussion Questions: *Use the sources from the gallery stroll to answer these questions in your groups.*

1. Explain the relationship between the Triangular Trade and slavery in the colonies.
2. Why did slavery develop in the colonies? Which colonies had the most slaves? Why?
3. How did the colonies regulate slavery and control the lives of slaves? Be specific.
4. How did slaves resist slavery? How did they maintain their culture/religion/identity?