**DBQ Prep**

**Prompt: Evaluate to what extent Reconstruction was a failure for the newly emancipated blacks in the period from 1865 to 1877.**

* **What is the prompt asking?**
* **What information are you going to have to know?**
* **What is your current opinion?**
* **What skill are you being tested on?**

**The Thesis Formula:**

**LC & BC. Although X, Y because AB.**

**‘LC’ and ‘BC’** represents the local and broad context of your topic, process, or event. This is “setting the scene” for you essay, and there is a separate point on the rubric for contextualization. Your contextualization needs at least one specific piece of evidence that is not found in the body paragraphs.

**‘X’** represents the strongest point against your argument. We call this the counter-argument. It can also be a alternate viewpoint. This X needs to be explained (with evidence) in your introduction.

**‘A, B’** represents the two strongest points for your argument. We call these your organization categories.

**‘Y’** represents the position you will be taking – in other words, your stand on the prompt. Your Y must be clear and ATFP… *address the full prompt!*

**Thesis** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Document Review**

**Step 1: Describe the document**… GO BEYOND THE OBVIOUS AND DON’T QUOTE. You can say “Document 1…”

or use the name of the document.

**Then… explain how it relates to the main topic of your essay**, *Do this for every document, unless you are not targeting the use of six documents point.*

**“Document #\_\_\_ shows/explains…. This document relates to \_\_\_\_\_\_\_\_\_\_\_ because…”**

(Identify the number of the document you are describing and **describe it GBO**.) (Identify the main **topic** of your essay.) (**Explain how or why** it **relates**.)

**Step 2: Use the HIPP strategy to analyze the documents.** Choose 4 to thoroughly source, even though you only need

three according to the rubric. Remember you only need *one* of the HIPP.\*

**Then… explain how or why the HIPP relates to your argument/thesis. (CLOSE THE LOOP)**

GO BEYOND THE OBVIOUS, explain how it is evident (show the reader how you came to your analysis) and explain how or why it is relevant to the argument. ***Tip: USE THE LINGO!***

**“The \_\_\_\_\_\_\_\_\_\_ of document #\_\_\_ was…. because….”**

(purpose/POV/audience/context) (Identify doc.) (Describe HIPP.) (**Explain how/why** the HIPP is evident.)

**This is relevant to the argument that … because…”**

(**Identify X or Y** from your thesis or other relevant argument connected to it.) (**Explain how or why** the HIPP **relates** to your argument/thesis)

**Step 3: Apply your analysis to your essay.** *How does each document support your thesis or support an opposing view?*

To get this point you must use *at least six* of the seven documents AS EVIDENCE to support your X or Y. I recommend you use all seven in case you don’t get credit for one.

**Start with step 1** (description and explanation of how it relates to the topic), and then **CLOSE THE LOOP**.

***If the document is one of the four you HIPPed, then start with steps one and two, and then close the loop.***

**“Therefore, document #\_\_ supports the argument that … because…..”**

(Identify doc.) (**State your X or Y** from your thesis.) (**Explain how or why** it **supports** the argument.)

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| **Documents** | **Step 1** | **Step 2** | **Step 3** |
| **Doc 1** |  |  |  |
| **Doc 2** |  |  |  |
| **Doc 3** |  |  |  |
| **Doc 4** |  |  |  |
| **Doc 5** |  |  |  |
| **Doc 6** |  |  |  |
| **Doc 7** |  |  |  |

**Outside Evidence & How it relates to the prompt/topic/historical context**