**Period 3: Revolutionary & Founding Era**

**1754 -1800**

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**Content/Topics:**

* The Seven Years War
* Taxation without Representation
* Enlightenment
* American Revolution
* Revolutionary Ideals and changing roles
* Articles of Confederation
* Constitutional Convention & Debates
* Constitution
* Shaping a New Republic
* American Identity
* Migration and immigration in the Early Republic

**Essential Questions:**

* What impact did the French and Indian War have on the relationship between Great Britain and its colonies?
* How did the colonies react to the acts passed by Great Britain?
* To what extent, did the colonists develop a unified identity by the end of the Revolutionary War?
* In what ways did the Enlightenment impact the colonists and their movement towards independence?
* What were the weaknesses and strengths of the colonists and Britain during the Revolutionary War?
* How revolutionary was the American revolution?
* What impact did the war have on the lives of all people in the colonies? (men, women, African Americans, the poor, Native Americans, loyalists)
* What were the strengths and weaknesses of the Articles of Confederation?
* Explain the major debates at the Constitutional Conventions. Over what topics and between who did the divisions occur?
* To what extent did the division in the new states lead to the Constitution that was ratified?
* How did the Constitution balance the power between the central government and the states? (Federalism)
* Analyze the reason for each of the amendments added to the Bill of Rights?
* How was the Constitution challenged during its first decade? How did it react to these challenges?
* What were Washington’s warnings in his Farewell Address?
* How did the young United States deal with foreign and domestic challenges?
* What impact did the Virginia and Kentucky Resolutions have on Federalism in the United States?

**Required Reading: AMSCO**

* Chapter 4 – Imperial Wars and Colonial Protest, 1754-1774
* Chapter 5 – The American Revolution & Confederation, 1774 – 1787
* Chapter 6 – The Constitution & the New Republic, 1787 - 1800

**Textbook Reading: The American Pageant**

* Chapter 6 – The Duel for North America
* Chapter 7 – The Road to Revolution
* Chapter 8 – America Secedes from Europe
* Chapter 9 – The Confederation and the Constitution
* Chapter 10 – Launching the New Ship of State

**Vocabulary:**

* Sons and Daughters of Liberty
* Samuel Adams
* Committees of Correspondence
* Intolerable Acts
* Salutary neglect
* Pontiac’s Rebellion
* Proclamation of 1763
* Seven Years’ War
* Albany Plan of Union
* George Washington
* Peace of Paris (1763)
* Sugar Act
* Tea Act
* Stamp Act
* Enlightenment
* Deism
* John Locke
* First and Second Continental Congress
* Olive Branch Petition
* Thomas Jefferson
* Declaration of independence
* Battle of Saratoga
* Marquis de Lafayette
* Land Ordinance of 1785
* Northwest Ordinance of 1787
* Battle of Yorktown
* Articles of Confederation
* Thomas Paine, *Common Sense*
* Loyalists
* Patriots
* Abigail Adams
* Shay’s Rebellion
* Alexander Hamilton
* Federalists
* Antifederalists
* Bill of Rights
* Washington’s Farewell Address
* Alien & Sedition Acts
* Kentucky & Virginia Resolutions
* National bank
* Constitutional Convention
* Checks and balances
* Connecticut Plan; Great Compromise
* 3/5s Compromise
* Electoral college system
* Whiskey Rebellion
* Democratic-Republican party
* Revolution of 1800
* Proclamation of Neutrality
* Pinckney Treaty
* XYZ Affair

**Learning Targets:**

Self-evaluation – Rank yourself for each target – could you teach the target easily to someone else?

**3. Got it 2. Almost 1. Not yet**

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| **Target** | **Theme/Skill** | **Self-Eval** |
| 3.1 Explain the context in which America gained independence and developed a sense of national identity | Contextualizing |  |
| 3.2 Explain the causes and effects of the Seven Years’ War (The French & Indian War | America in the World – WOR |  |
| 3.3 Explain how British colonial policies regarding North America led to the Revolutionary War | America in the World – WOR |  |
| 3.4 Explain how and why colonial attitudes about government and the individual changed in the years leading up to the American Revolution | American & National Identity - NAT |  |
| 3.5 Explain how various factors contributed to the American victory in the Revolution | America in the World - WOR |  |
| 3.6A Explain the various ways the American Revolution affected society | Social Structures – SOC |  |
| 3.6B Describe the global impact of the American Revolution | America in the World – WOR |  |
| 3.7 Explain how different forms of government developed and changed as a result of the Revolutionary Period | Politics & Power - PCE |  |
| 3.8 Explain the differing ideological positions on the structure and function of the federal government | Politics & Power - PCE |  |
| 3.9 Explain the continuities and changes in the structure and functions of the government with the ratification of the Constitution | Politics & Power - PCE |  |
| 3.10A Explain how and why competition intensified conflicts among peoples and nations from 1754 to 1800 | America in the World – WOR |  |
| 3.10B Explain how and why political ideas, institutions, and party systems developed and changed in the new republic | Politics & Power - PCE |  |
| 3.11 Explain the continuities and changes in American culture from 1754 to 1800 | American & Regional Culture – ARC |  |
| 3.12A Explain how and why migration and immigration to and within North America caused competition and conflict over time | Migration & Settlement - MIG |  |
| 3.12B Explain the continuities and changes in regional attitudes about slavery as it expanded from 1754 to 1800 | Social Structures – SOC |  |
| 3.13 Explain how the American independence movement affected society from 1754 to 1800 | CCOT |  |